

Position Title:	Upper School English Teacher
FLSA Classification:	Exempt
Reports to:	Head of Upper School
Position Summary:	Responsible for English instruction in Upper School. Creates lesson plans and instructs students in English. Collaborates across disciplines for an integrated and relevant curricular approach. Serve as an Upper School advisor creating a welcoming and compassionate environment for advisees.
Work Hours:	7:30 a.m. – 4:00 p.m.
Work Calendar:	School Year

Description

The Upper School English Teacher will facilitate a vibrant, relevant, and challenging English program. The Teacher will provide opportunities to acquire English knowledge and skills and to ignite a passion for English. As an advisor, the Upper School English Teacher will commit to knowing their advisees and advisee families well. With this foundation, the advisor will serve as the nexus of communication between home and school, promote social-emotional development, and offer appropriate guidance and care for members of their advisory group.

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Essential Functions and Tasks

- Cooperates with English and history faculty to develop aligned curriculum.
- Teaches five sections of English.
- Demonstrates expertise in teaching within the canon as well as exploring diverse and contemporary authors to supplement curriculum.
- Stays current with trends in English instructional methods.
- Provides a supportive, orderly, and interactive classroom environment where all students feel engaged and welcomed.
- Serves as an example to colleagues in manners of classroom management, teaching methods, and school procedures.
- Provides academic guidance to students; serves as student advocate, helping student families respond to specific academic, emotional, and developmental challenges.
- Communicates with parents, administrators, student services, and chaplains concerning the emotional and physical well-being of students.
- Follows the unit planning expectations of the Upper School to design and implement engaging academic experiences for all students.
- Consistently provides a safe and joyful learning environment.
- Participates in student-centered assessment and reporting approaches, including writing

narratives.

- Uses differentiated instruction and a social-emotional approach to student engagement.
- Assists in maintaining teacher web pages following guidelines provided by division, school administration and technology specialists.
- Works as a team player assisting co-workers, divisions and departments as needed by the school.
- Knowledgeable about Veracross and/or other student management software.
- Well versed with and adheres to school policies in all areas of student interaction.
- Supports the Employee and School Handbooks.
- Completes various tasks related to the employee's yearly goals and the school's long range and strategic financial plan.
- Actively participates in the life of the school by attending school meetings and special events.
- Maintains congruence between the school's board-approved Mission Statement, the Long Range and Strategic Financial Plan, and all activities of the Upper School classroom.
- Takes part in the Professional Growth and Evaluation Program and enthusiastically takes part in professional growth opportunities.
- Maintains congruence between the school's board-approved Mission Statement, the Long Range and Strategic Financial Plan, and all activities of the Upper School classroom.
- Assists in the recruitment and selection of new and replacement instructional and support faculty as needed.
- Contributes positively to employee morale; maintains a positive, pleasant demeanor to all constituencies; provides positive encouragement to students.
- Commits to the Employee Expectations and Standards of Professional Excellence as the non-negotiable foundations for employment at St. Francis Episcopal School and complies with Physical Requirements and Work Environment.
- Is assessed through the Professional Growth and Evaluation Program.
- Performs other tasks and duties as assigned by the Head of School and/or supervising director or head.
- Employees may be required to work remotely or engage in telework activity as determined at the employer's sole discretion.
- This job description is intended to describe the basic, critical elements of the job and should not be construed as an exhaustive list of all responsibilities, skills, efforts or working conditions associated with the job.
- This job description does not constitute a contract. It may be modified or amended at any time, as determined in the employer's sole discretion.

Qualifications

- Bachelor's degree in English; Master's degree preferred; certification and degree work in Education preferred.
- Experience teaching 9th and 10th grade English classes preferred;
- Excellent verbal and written communications skills.
- A minimum of three years of teaching in an independent school environment is preferred.
- Demonstrates leadership and facilitative skills, including the ability to relate effectively with faculty, administrators, operations staff, colleagues, parents, and students.

- Experience in research and instructional practices pertaining to interdisciplinary learning preferred.

Physical Requirements and Work Environment

- Climate controlled classroom/school environment with a wide variety of challenges and deadlines.
- Ability to work outdoors in a wide range of temperatures and weather.
- Occasionally lift up to 30 pounds.
- Visual acuity, both near and far.
- Ability to hear sounds at normal speaking levels with or without correction and to receive information through oral communications.
- Frequent stooping, bending, kneeling, standing, walking, reaching.