

## **Upper Division French Teacher**

Berkeley Preparatory School

Tampa, FL

---

### **Berkeley Preparatory School - a school free of government interference located in beautiful Tampa, Florida.**

Founded in 1960, Berkeley Preparatory School is an independent, co-educational, Episcopal affiliated college preparatory school with a current enrollment of 1,400 students in grades Pre-K through 12. Notably, the school operates completely free of interference from state and local governments. Employees at Berkeley are amongst the most well-compensated in the industry and are supported assiduously in tangible and intangible ways.

At Berkeley, we seek to educate the whole child by nurturing students' intellectual, emotional, spiritual, and physical development so they may attain their highest potential. We are committed to providing an inclusive and diverse learning community that develops the character of and a strong sense of social responsibility in each student.

Berkeley is located on a beautiful and well-equipped 86-acre campus, consisting of 29 state-of-the-art buildings. Our proud mascot is the Buccaneer. Graduates are passionate, well-rounded individuals who have learned the core values of discipline, diligence and integrity while mastering a rigorous, engaging curriculum and enjoying a myriad of co-curricular opportunities.

The tax advantages of living in Florida are significant, and the Tampa Bay region offers an incomparable lifestyle replete with sunshine, year-round outdoor activity, and rich culture. Safe and easy to navigate, Tampa Bay is a wonderful place to make a life.

### **Upper Division French Teacher**

The Berkeley Preparatory School Department of World Languages is seeking a dedicated, energetic, professional individual to teach French, grades 9-12. The ideal candidate will have a strong understanding of his or her role in a vertically integrated curriculum, excellent cultural knowledge, and the ability to apply student-centered methods in a challenging, invigorating, and growth-oriented atmosphere. Berkeley Preparatory School's World Language curriculum is ACTFL-aligned, and our planning and assessment practices follow ACTFL recommendations. Candidates must show a strong willingness to collaborate, receive feedback regularly, and grow professionally. An understanding of the value of technology in the classroom and an ability to apply technology when it is most advantageous are assumed.

Strong candidates will:

1. Have familiarity and comfort with student-centered, high-leverage communicative methods of teaching.

2. Already have a functional knowledge of, or be willing to learn about, the three modes our assessments are built around: the interpersonal mode, the presentational mode, and the interpretive mode.
3. Be comfortable using can dos/learning targets to structure individual lessons and units.
4. Be prepared to deliver lessons with 90% target language use, per ACTFL recommendations.
5. Work with a dedicated team to implement an established, textbook-independent curriculum and manage proper pacing.

\*\* The ability to teach some Spanish classes will be considered a strong asset.

**Compensation and Benefits:**

The appointment is available August 2025 and is a full-time, salary, exempt position and eligible for full benefits. The compensation package will be very competitive nationally and commensurate with experience, certification attainment, and the national independent school and college markets.

**Interested Persons:**

Select [here](#) to apply now.

*All inquiries and nominations are kept confidential.*

*Berkeley Preparatory School does not discriminate on the basis of age, sex, religion, race, color, sexual orientation, gender identity, genetic information, disability, national or ancestral origin, or any other status protected by law, in the administration of its educational policies, scholarship programs, athletic programs, and other School-administered programs, or in the administration of its hiring and employment practices.*

*The above information on this description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees assigned to this job.*